

Code of Conduct

This Code of Conduct should be followed at all times by all Members and anyone involved in representing Seacliff Tennis Club.

It's aim is to encourage a courteous and welcoming atmosphere and promote respectful play.

Players Code of Behaviour

- Play by the rules
- Never argue with an official. If you disagree, have your team captain or team manager approach the official during a break or after the completion of the match
- Control your temper. Verbal abuse of officials or other players and deliberately distracting or provoking an opponent are not acceptable behaviours in sport
- Work equally hard for yourself and your team. Your team's performance will benefit, so will you.
- Be a good sport. Applaud good plays whether they are made by your team or the opposition
- Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
- Co-operate with your teammates and opponents. Without them there would be no competition
- Display modesty in victory and graciousness in defeat.
- Participate for your own enjoyment and benefit.
- Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.
- Thank the opposition at the end of the match

Parents Code of Behaviour

- Remember that children participate in sport for their enjoyment, not yours.
- Encourage children to participate, do not force them.
- Focus on the child's effort and performance – not the score
- Encourage children always to play according to the rules and to settle disagreements without resorting to hostility or violence.
- Never ridicule or yell at a child for making a mistake or losing a match
- Remember that children learn best from example. Applaud good performances by your child's team and their opponents.
- Do not use bad language, nor harass players, coaches, officials or other spectators
- Respect officials' decisions and teach children to do likewise.
- Show appreciation to the volunteers, coaches, officials and administrators who give their time. Without them, your child could not participate.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion